# Write Your Memoir

Winter 2026 Boot Camp

### **Write Your Memoir Boot Camp**

Winter 2026 Calendar View

January 2026						
Su	М	Т	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 2026						
Su	М	Т	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	February 2026					
Su	М	Т	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

# Key

Intro Session

Deadline to
Send Chapter
Draft to
Group
Chapter
Critique
Session

# Winter 2025 Boot Camp Schedule

	Intro and Intentions Session: Tuesda	ay, January 7 <sup>th</sup>		
January 7 <sup>th</sup> – January 24 <sup>th</sup>	Have a total of 3 hour-long coaching sessions (session # count: 3			
Chapter Support Session:	- Email your draft chapter for review to the gro - Please use the chapter critique guidelines to prepared feedback for each writer's chapter	review each chapter and provide feedback. Come with your		
Tuesday, January 27 <sup>th</sup>	- Send your notes to each writer by end of da	y, Wednesday, January 28 <sup>th</sup> .		
January 28 <sup>th</sup> – February 7 <sup>th</sup>	lave a total of 2 hour-long coaching sessions	(session # count: 5 of 11)		
Chapter Support Session:		the group by end of day, Sunday, February 8 <sup>th</sup> . o review each chapter and provide feedback. Come with your		
Tuesday, February 10 <sup>th</sup>	- Send your notes to each writer by end of da	y, Wednesday, February 11 <sup>th</sup> .		
February 11 <sup>th</sup> – February 21 <sup>st</sup>	lave a total of 2 hour-long coaching sessions	(session # count: 7 of 11)		
Chapter Support Session:		the group by end of day, Sunday, February 22 <sup>nd</sup> . o review each chapter and provide feedback. Come with your		
Tuesday, February 24 <sup>th</sup>	- Send your notes to each writer by end of da	y, Wednesday, February 25 <sup>th</sup> .		
February 25 <sup>th</sup> – March 7 <sup>th</sup>	lave a total of 2 hour-long coaching sessions	(session # count: 9 of 11)		
<b>Chapter Support Session:</b> Tuesday, March 10 <sup>th</sup>	Please email your draft chapter for review to     Please use the chapter critique guidelines to     prepared feedback for each writer's chapter	review each chapter and provide feedback. Come with your		
	- Send your notes to each writer by end of da	y, Wednesday, March 11 <sup>th</sup> .		

Chapter Support Session:	Before	<ul> <li>Please email your draft chapter for review to the group by end of day, Sunday, March 22<sup>nd</sup>.</li> <li>Please use the chapter critique guidelines to review each chapter and provide feedback. Come with your prepared feedback for each writer's chapter.</li> </ul>
Tuesday, March 24 <sup>th</sup>	After	- Send your notes to each writer by end of day, Wednesday, March 25 <sup>th</sup> .

### **Chapter Support Session Guidelines**

Reader feedback can be so valuable in terms of taking a chapter to the next level so please devote the time to thoroughly read each chapter and provide as much specific feedback as possible.

Here are some key points to consider as you read each chapter:

- 1. Does the chapter immediately pull you in and make you want to keep reading?
- 2. Are you engaged through the chapter do you feel like you are there experiencing it with the writer, or is it more just a recounting of the story?
- 3. Do you feel this chapter emotionally? Can you identify with the thoughts and feelings of the writer?
- 4. Do you feel like the stories or information being provided are relevant to the story being told or is there a point where you are taken out of the scene/story?
- 5. Do you feel that the end of the chapter is satisfying and makes you want to keep reading?
- 6. Are there any spots where you felt you needed more information where the chapter needed to go deeper?
- 7. Did the writer do a good job placing you in the setting and giving some life to the characters?

Once you have considered these key points, please list the components that really worked for you in the chapter – e.g. story line, dialogue, emotions etc.

Please also think about any questions you might have for the author as well as any opportunities you see for expansion, clarification, emotions, etc.

Delivery format: Please write your feedback on a sheet of paper that can be provided to the author after the verbal group feedback session.

Okay! You've got this!

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